

## Unit Plan

**Unit Title:** Unit 2-Let's Explore

**Essential Questions:** 1.How do tools help us to explore? 2. What shapes do you see around you? 3. What kind of bugs do you know about?

**BIG IDEA-** What can you find out when you explore?

**Standards:** PA Core Standards, PA Academic Standards/Anchors (based on subject)

W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

- RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). ] eL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
- RI.K.1 With prompting and support, ask and answer questions about key details in a text.
- L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment : Unit 2 Wonderworks Assessment**

Summative Assessment Objective			Assessment Method (check one)			
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 2.			<input type="checkbox"/> <input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment  <input type="checkbox"/> Other (explain)			
Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Overview of unit, introduce new vocabulary words: tools and discover read new story The Handiest Things in the World and make predictions.  Phonemic Isolation for P sound and do pp. 51-52  Introduce high frequency word a.  Discuss verbs	W S	Teacher book, big book unit 2  Story The Handiest Things In The World Worksheet for letter P  Vocab words cards  Sight word cards	Formative- complete worksheet, turn and talk   Summative-   Student Self - Assessment-
2	Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and	1 2	Review essential question and vocabulary words. Category words: colors. Reread The Handiest Things In The World. Ask questions about character, setting and events.	W S	Worksheet on comprehension  Letter P sheet  Vocab word cards	Formative-thumbs up, thumbs down for words that begin with P

	answer questions about key details in a text		Phonemic Awareness: Review sound for P and phoneme blending cvc words that begin with p.  Review high frequency word a		Sight word cards	Summative-  Student Self - Assessment-
3	Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and review and introduce new vocabulary words: Fetch, rumble, defeated. Read Aloud tale "Timimoto". Phonics review P. picture sort. Blend cvc words with P and sheet p. 54. Review high frequency word a and do take home book A Walk.  Guided Writing: Write a sentence with a in it.	W  S	Interactive read aloud cards  Take home book  Blending sheet pg. 54  Sorting cards  Vocab word cards  Sight word cards  Journals  Word walls	Formative-pair/share reading of sight word book/turn and talk  Summative-  Student Self - Assessment-rate your writing
4	Students will- Students will- identify and isolate the sound for D and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words Reread "Timimoto". Review category words: colors and do practice pg. 57. Phonemic Awareness: Blending words with p, m, a, s.  Review high frequency word a.	W  S	Vocab word cards  Interactive read aloud cards  Sight word cards  Worksheet	Formative-turn and talk  Summative-  Student Self - Assessment-
5	Students will- Students will- identify and isolate the sound for P and recognize, read and write high frequency word a, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words.  Review sound for P. Read The Pig's Picnic and complete sound sheet for P  Phonemic awareness: Categorization sort by first sound P. Review high frequency word a.	W  S	Vocab word cards  Sound sheet  Guided reading books based on level	Formative-complete sheet, participate during guided reading  Summative-

			Guided reading			Student Self - Assessment-
6	Students will-					Formative-  Summative-  Student Self - Assessment-